

**136th Regular Session on
“Agricultural Development and Policy”
29 September – 27 October 2017**

Sponsoring Organization: African Asian Rural Development Organization (AARDO)
Fellowship Provided by: Government of the Republic of China
Organizer/Training Institute: International Center for Land Policy Studies and Training
Taoyuan, Taiwan, Republic of China
Deadline for Application: **August 22, 2017**

I. COURSE OBJECTIVES

1. Providing the participants with understanding of the most recent lessons learned in achieving goals for effective agricultural development and policy.
2. Giving the participants a deeper knowledge of agricultural economics, agricultural technology, agricultural resources, and international trade and market issues.
3. Introducing the participants to the techniques of economically and institutionally analyzing agricultural development and policy.
4. Arming the participants with skills and perspectives in policy-making of agricultural economics and industrial policy, agricultural technology, agricultural resources, agricultural market and trade.
5. Assisting participants with exploring models, policy development and policy implementation regarding

- (1) International Marketing and Global Market
- (2) Agricultural Resources and Technology Policy
- (3) Rural Development
- (4) Taiwan Experience

II. COURSE COMPONENTS

1. General Structure (tentative):

- (1) International Marketing and Global Market (Week 1): Trends in Food Demand, Trends in Food Supply, Markets and Public Policy, Food Security
- (2) Agricultural Resources and Technology Policy (Week 2): Current Issues in Rural Resource Policy, Sustainable Agriculture in an Urban World, Agricultural Land Use Policy, Agricultural Technology Policy
- (3) Rural Development (Week 3): Development Paradigms and Practice, Rural Regeneration, Rural Development and Poverty Reduction
- (4) Taiwan Experience (Week 4): Field Trips

2. Instructors (tentative): Instructors include one course coordinator, international lecturers from around the world and local lecturers from Taiwan.

3. Presentation:

- (1) In addition to class lecturing and field trips, the program at the International Center of Land Policy Studies and Training (ICLPST) encourages interaction among participants. Individuals are expected to not only learn the theory from the lectures of the instructors, but also learn through debate about real-world problems from case presentation and active discussion with fellow participants and other professionals. Therefore, each participant will be required to make a 20-minute presentation to the group regarding the major problems facing agricultural development and policy in their countries.
- (2) The presentation shall include the following components:
 - A. Country Background: The first part of your presentation should include general information about your country's agricultural development and policy issues. You should consider the following points:
 - a. Geographic Background: It is helpful to prepare a map of your country.

- b. Agricultural Institutions and System: Information of the political system would facilitate understanding of agricultural development in your country.
 - c. Your Job or Position: Try to identify the functional role of your affiliated institution as far as agricultural administration is concerned.
 - d. Issues: To the best of your knowledge, identify the pressing issues of agricultural development and policy-making, such as agricultural economics, industrial policy, technology, resources, trade and market issues, food safety, farmers' organizations et al. in your country.
 - e. Future Challenges: It would be useful to highlight the foreseen major agricultural development and policy issues of the primary concern in your country.
- B. Problems and Solutions: In addition to background information, the presentation should cover at least one major contemporary agricultural development and planning problem in your countries. Examples of effective solutions and difficult experiences should be provided to share with all participants. To take advantages of participants' working experience, they are free to choose a topic at their convenience and should be prepared to explain the nature of the above said problem.
- (3) Preparation: It is expected that participants will have prepared materials for their presentations prior to their arrival at ICLPST. Besides, multi-media such as video player, computer and projector will be available for the presentation. During the training course, the participants will be divided into three panels in accordance with the three themes covered in the first three weeks. Each panel shall be composed of six to eight participants according to the participants' expertise and choice of time. The three themes are as follows:
- A. International Marketing and Global Market
 - B. Agricultural Resources and Technology Policy
 - C. Rural Development
4. **Field Trips:** The field trips and cultural visits are arranged in line with the specific topics addressed in the course; they typically take the participants to agricultural planning agencies in the central and local governments, land offices, et al.; within the trips and visits, the participants are given a chance to take in the beautiful views in some internationally renowned scenic spots and cultural sites, which are hoped to help the participants see and feel for themselves Taiwan's development in its society and economy as well as its friendly people and good tradition.
5. **NOTE WELL:**
- (1) The course emphasizes experience sharing and direct participation; lectures and participants' presentation are all conducted in English, while field trips and cultural visits are guided by the Center's staff members, who act as interpreters whenever necessary to enable the participants to better communicate and understand the hosts during the visits.
 - (2) In each of the five objectives identified above, instructors would be expected to provide (a) relevant theory that informs the subject, (b) discussion of cases illustrating the implementation success/failures of the subject, and (c) prescription for appropriate policy action in developing and transition economy countries. Participants are encouraged to take part in class discussions so that the participating countries' experiences can be shared. The course makes extensive use of technical seminars to enhance the sharing and common understanding of imparted knowledge.